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ABSTRACT

This book explains how teachers can use practical classroom techniques for combining science and language literacy at different grade levels ranging from elementary to high school. The book defines "literacy in science" to include speaking, listening, and media analysis. In chapters devoted to each of these literacy skills, specific metacognitive techniques that teachers can use to coach students to become independent learners are detailed. Explicit lists of performance expectations in each of the five areas of literacy for learning science are provided, as are reproducible pages featuring performance expectations, graphics, and other metacognitive aids that can be used by teachers and students alike to guide and assess growth in the use of language through science activities. (MM)

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